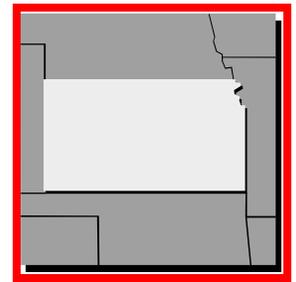


# Success for Kansas



## Success for All Schools in Kansas Gain on KRA

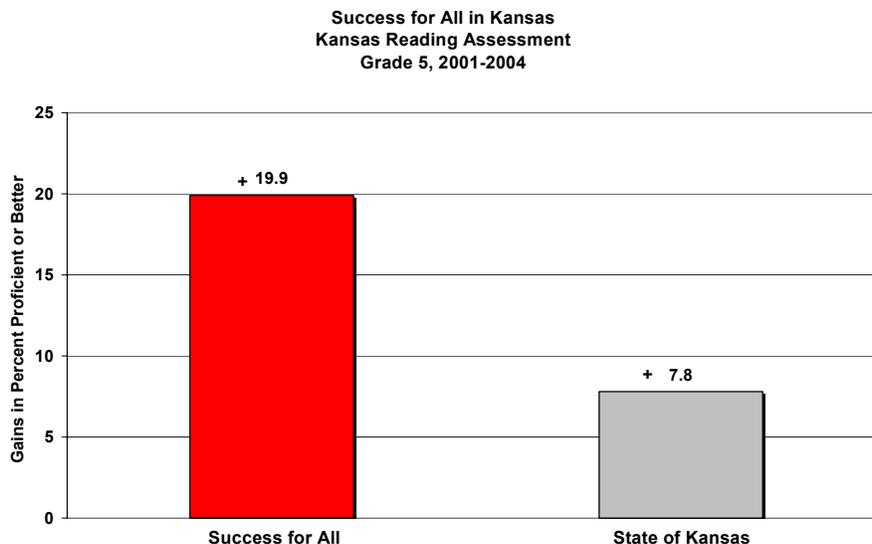
Kansas schools implementing the Success for All reading program once again made significant gains on the Kansas Reading Assessment. **From 2001 to 2004, fifth graders in Success for All schools gained 19.9 percentage points in students scoring proficient or better on KRA.** Other Kansas schools gained 7.8 percentage points.

### Schools making particularly outstanding gains include:

- Deerfield Elementary in Deerfield: 55.9%
- Ware Elementary in Geary Co.: 43.5%
- Turner Elementary in Turner: 37.0%
- \*\* Riley Elementary in Great Bend: 34.4%
- Oak Grove Elementary in Turner: 33.2%
- Westwood Elementary in Geary Co.: 30.0%
- \*\* Hutton Elementary in Chanute: 29.6%
- \*\* IXL Elementary in Arkansas City: 28.9%
- \*\* Frances Willard Elementary in Arkansas City: 23.0%
- \*\* Trojan Elementary in Osawatomie: 22.5%
- St. Paul Elementary in Erie: 22.0%
- Cottonwood/Whittier Elementary in Salina: 21.9%
- Cloud Elementary in Wichita: 21.4%

*\*\*These schools also qualified as Schools of Excellence in Reading*

The 2004 results repeat findings from Kansas Success for All schools in previous years, and reflect findings in states throughout the U.S.: Success for All students typically gain more than other students on state accountability measures.



Success for All is the most extensively researched of all comprehensive reform models for Title I elementary schools. It incorporates scientifically based principles of reading, cooperative learning, professional development, tutoring, and family support.

The Success for All Foundation is a non-profit organization that develops and disseminates educational reform models originally developed at Johns Hopkins University. For additional information on Success for All programs and research reports on program effectiveness, contact the Success for All Foundation at 1-800-548-4998 or visit our web site, [www.successforall.net](http://www.successforall.net).